



STATE OF ALABAMA  
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.  
State Superintendent of Education

Alabama  
State Board  
of Education

October 22, 2021


Governor Kay Ivey  
President

**MEMORANDUM**

Jackie Zeigler  
District I

**TO:** Penny Trust Fund Board

Tracie West  
District II

**FROM:** Eric G. Mackey   
State Superintendent of Education

Stephanie Bell  
District III

**RE:** Use of Funds

Yvette M. Richardson, Ed.D.  
District IV  
Vice President

Pursuant to Act 2014-314, the Alabama State Department of Education intends to use the \$96,305.67 in Fiscal Year (FY) 2022 distributions from the Penny Trust Fund for the areas of high-risk public school disease categories affecting students throughout our school systems.

Tonya S. Chestnut, Ed.D.  
District V

The funds will be allocated to those school systems and schools where the greatest number of students exhibiting these high-risk disease categories are enrolled. The prevention efforts and supplies will be disseminated through the local school nurse who oversees the individual health plan for students.

Cynthia McCarty, Ph.D.  
District VI

EGM:LAK

Belinda McRae  
District VII

Attachment

Wayne Reynolds, Ed.D.  
District VIII  
President Pro Tem

Eric G. Mackey, Ed.D.  
Secretary and  
Executive Officer

**Penny Trust Fund: Disease Prevention FY 2021**

**Funds Available: \$96,305.67**

**High-Risk Public-School Disease Categories**

	<b>Category</b>	<b>Prevention Strategies</b>
1	<p><b>Communicable Diseases</b></p> <ul style="list-style-type: none"> <li>• Influenza virus</li> <li>• Common cold</li> <li>• Fungal infections                             <ul style="list-style-type: none"> <li>- Tinea (Ringworm)</li> </ul> </li> <li>• Measles Outbreak Prevention</li> <li>• Pertussis (Whooping Cough)</li> <li>• Mumps</li> <li>• COVID-19 prevention</li> </ul>	<ul style="list-style-type: none"> <li>• Antibacterial wipes</li> <li>• Antibacterial spray</li> <li>• Hand sanitizer</li> <li>• Soap</li> <li>• Face Mask</li> <li>• Gloves</li> <li>• Health Room Supplies</li> <li>• Ice Machine for medication and ice packs</li> <li>• Electronic Thermometers</li> <li>• Cots with disposal paper</li> <li>• Cleaner for disinfectant</li> <li>• Pulse Oximeter</li> <li>• Educational materials                             <ul style="list-style-type: none"> <li>- Books</li> <li>- Displays</li> <li>- Video facilitating hand hygiene by supplying soap and paper towels and teaching good hand hygiene practices</li> </ul> </li> <li>• Adopting healthy practices such as safe handling of food and use of standard precautions when handling body fluids</li> <li>• Encouraging students and staff to get annual vaccinations</li> <li>• Information and advice about measles from the Centers for</li> <li>• Disease Control and Prevention, including the importance of vaccination with the MMR vaccine, advice for travelers, and the latest measles outbreaks</li> </ul>

2	<p><b>Heart Diseases</b></p> <ul style="list-style-type: none"> <li>• Dental care</li> <li>• Obesity <ul style="list-style-type: none"> <li>- Healthy eating</li> <li>- Physical activity</li> <li>- Weight control</li> </ul> </li> <li>• General Physicals</li> <li>• Sports Physicals</li> </ul>	<ul style="list-style-type: none"> <li>• Toothbrushes</li> <li>• Toothpaste</li> <li>• Dental floss</li> <li>• Follow up on Oral Health Referrals</li> <li>• Jump ropes</li> <li>• Balls</li> <li>• Height/Weight/BMI calculators</li> <li>• Blood Pressure cuffs and</li> <li>• Stethoscopes</li> <li>• <b>Automatic External Defibrillator</b></li> <li>• Educational materials <ul style="list-style-type: none"> <li>- Books</li> <li>- Displays</li> <li>- Signage</li> <li>- Video</li> </ul> </li> </ul>
3	<p><b>Respiratory Diseases</b></p> <ul style="list-style-type: none"> <li>• Allergies</li> <li>• Asthma</li> <li>• Pneumonia</li> <li>• Tuberculosis</li> <li>• Bronchitis</li> <li>• FLU</li> <li>• COVID-19 Prevention</li> </ul>	<ul style="list-style-type: none"> <li>• Mask</li> <li>• Ice Machine for medication</li> <li>• Administration and infection control</li> <li>• Gloves</li> <li>• Disposal PPE for staff and students</li> <li>• Hand Sanitizer</li> <li>• Cleaning supplies</li> <li>• Cots/recliners for sick children</li> <li>• Educational materials <ul style="list-style-type: none"> <li>- Books</li> <li>- Displays</li> <li>- Signage</li> <li>- Video</li> </ul> </li> <li>• Implement, plan, and monitor preventive services</li> <li>• Routine Childhood immunizations</li> <li>• COVID-19 Immunization</li> <li>• Isolation area for well and sick children</li> </ul>
4	<p><b>Prevention of Infectious Disease</b></p> <ul style="list-style-type: none"> <li>• Staphylococcus (Staph)</li> <li>• Methicillin resistant</li> <li>• Staphylococcus Aureus (MRSA)</li> <li>• <b>COVID-19</b></li> </ul>	<ul style="list-style-type: none"> <li>• Dressing and bandage for control of blood and body fluids</li> <li>• Coban for wrapping</li> <li>• Saline for cleaning wounds</li> <li>• ACE wraps</li> <li>• Personnel Protective Equipment</li> <li>• Cleaner for disinfectant</li> <li>• Hand Sanitizer</li> </ul>

5	<b>Prevention of Foodborne illness</b> <ul style="list-style-type: none"> <li>• E-Coli</li> <li>• Norovirus</li> </ul>	<ul style="list-style-type: none"> <li>• Medication Refrigerator to avoid direct contact between medication and food</li> <li>• Clean and orderly medication preparation area</li> <li>• Appropriate Medication cabinet with double lock for securing high risk medication</li> </ul>
6	<b>Diabetes</b>	<ul style="list-style-type: none"> <li>• Education materials <ul style="list-style-type: none"> <li>- Books</li> <li>- Displays</li> <li>- Signage</li> <li>- Video</li> </ul> </li> <li>• Height Weight/BMI Evaluation</li> <li>• Scales for Health Room</li> <li>• Technology for monitoring CGM (iPAD)</li> <li>• COVID-19 Prevention Efforts</li> <li>• Diabetic Supplies and snacks</li> <li>• Ketone and Glucose monitoring stripes</li> <li>• Counseling and Health Information</li> <li>• Coordination with School based Health Center/Primary Care Providers</li> <li>• Technology (iPad) to track</li> <li>• Continuous glucose monitoring devices</li> </ul>
7	<b>Vision</b>	<ul style="list-style-type: none"> <li>• Educational materials <ul style="list-style-type: none"> <li>- Books</li> <li>- Displays</li> <li>- Signage</li> <li>- Video</li> </ul> </li> <li>• Vision Screening and Referrals Vision Screening Equipment</li> </ul>
8	<b>Opioid Addiction Prevention and Treatment</b>	<ul style="list-style-type: none"> <li>• Counseling and Health Information, books, signage, and displays for education</li> <li>• Naloxone (Narcan) opioid reversal agent for emergency administration</li> <li>• Emergency Medications storage cabinets for Naloxone</li> <li>• Narcotic double lock cabinets for safety and storage</li> </ul>